

Title of Unit	El cine y la televisión	Grade Level	Spanish Level 1B
Curriculum Area	Spanish	Time Frame	15 days
Developed by	Erika Austin		

IDENTIFYING DESIRED RESULTS

Content Standards

1. Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults.
2. Comprehend the main idea of more extended conversations with some unfamiliar vocabulary and structures as well as cognates of English words.
3. Use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services.
4. Understand the main idea and some details of simple informative materials written for native speakers
5. Compose short, informal notes and messages to exchange information with members of the target culture.
6. Recognize cultural patterns and traditions of the target cultures in the target language.

Knowledge <i>Students will know...</i>	Skills <i>Student will be able to...</i>
...vocabulary related to movies and television programs ...the cultural significance of <i>telenovelas</i> , popular Hispanic movies, Luis Buñuel, Salvador Dalí, Spanish-language television networks ...acabar de + infinitive ...verbs similar to <i>gustar</i> ...indirect object pronouns	<ol style="list-style-type: none"> 1. Describe movies and television programs 2. Express opinions about media entertainment 3. Talk about things they've done recently 4. Understand cultural perspectives on common gestures
Enduring Understandings	Essential Questions
<ol style="list-style-type: none"> 1. adverbs 2. adjective agreement 3. dar 4. question words Movies and television reflect the interests, language, customs, traditions, and values of a culture.	What does the media tell us about the values of a culture? How do movies and television shows compare with those of my own culture?
Related Misconceptions	

Assessment Evidence and Artifacts of Learning

Summative Assessment

Project: Students create a TV Guide for various types of programs and provide brief synopses of each show.
Vocabulary quiz

Formative Assessments

Bellringer questions
Reading comprehension questions
Listening comprehension questions
Questions out the door

Performance Assessments

Write a movie review for a newspaper.

Write a critique on a *telenovela* episode.