

Title of Unit	Mi casa	Grade Level	Spanish Level 1B
Curriculum Area	Spanish	Time Frame	15 days
Developed by	Erika Austin		

IDENTIFYING DESIRED RESULTS

Content Standards

1. Comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults.
2. Comprehend the main idea of more extended conversations with some unfamiliar vocabulary and structures as well as cognates of English words.
3. Use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services.
4. Understand the main idea and some details of simple informative materials written for native speakers
5. Compose short, informal notes and messages to exchange information with members of the target culture.
6. Recognize cultural patterns and traditions of the target cultures in the target language.

Knowledge <i>Students will know...</i>	Skills <i>Student will be able to...</i>
...vocabulary related to the rooms of a house and household chores ...the cultural significance of home architecture styles, chores of students abroad, <i>el patio</i> , traditional gender roles in Spain, <i>El Perdón</i> by Enrique Iglesias ...affirmative TÚ commands ...how to express the idea of an action in progress through the present progressive tense	<ol style="list-style-type: none"> 1. Describe their home and the rooms in it. 2. Specify the chores they do at home. 3. Tell others what to do using simple commands. 4. Explain what you are doing using the Spanish equivalent to verbs ending in “ing”.

Enduring Understandings	Essential Questions
<ol style="list-style-type: none"> 1. bedroom and room description vocabulary 2. –AR verb conjugation in present tense 3. prepositions and “HAY” = there is/there are <p style="text-align: center;">There are various types of lodging which contain the items that are essential for comfortable living.</p>	<p>How does our home environment reflect our culture?</p> <p>What are my responsibilities to my home?</p> <p>How does culture influence our home environment?</p>

Related Misconceptions

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Assessment Evidence and Artifacts of Learning

Summative Assessment

Exam: Cumulative exam on material in units 6A and 6B.
Vocabulary quiz

Formative Assessments

Bellringer questions
Reading comprehension questions (p. 12, 18, 19, 20, 27)
Listening comprehension questions (p. 10, 11, 26)
Questions out the door

Performance Assessments

Write a summary about the house of a classmate (p. 14).
Create a dialog between family members about the chores that need to be done around the house (p. 21-22)